
Nearpod As an Innovative Teaching Aid in Basic Western Culinary Education at Politeknik Merlimau Melaka, Malaysia

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Abstract

Digital technology has increasingly become an essential component of modern educational practices. Interactive learning platforms enable educators to deliver instructional content through engaging and student-centered approaches. In vocational education, particularly in culinary programs, teaching methods traditionally focus on instructor demonstrations, lectures, and practical kitchen training. However, theoretical lessons in culinary education may sometimes struggle to maintain high levels of student engagement when conventional teaching methods are used. This study examines the potential of Nearpod as an innovative instructional tool in Basic Western Culinary Education at Politeknik Merlimau Melaka. Using a conceptual and literature-based approach, the study explores how interactive digital platforms can support student participation, motivation, and understanding of culinary concepts. Previous research suggests that Nearpod promotes interactive learning through multimedia content, real-time assessment, and collaborative classroom activities (Abdullah et al., 2022; Musa & Al-Momani, 2022). In addition, the use of interactive learning media has been associated with improved student participation and learning outcomes (Anggaretta et al., 2024). The findings indicate that integrating Nearpod.

Keywords: Nearpod, culinary education, educational technology, interactive learning, vocational education
