

# The Effectiveness of the P-Island Escape Application in the Pedagogy of Sirah and Islamic Civilization Towards Student Performance in MRSM

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## *Abstract*

This study evaluates the effectiveness of the P-Island Escape application as an innovative teaching tool in the teaching of Sirah and Islamic Civilization at MRSM Pengkalan Hulu. This digital board game is designed to help students master key topics in Sirah and Islamic Civilization, especially for those facing difficulties in reading, memorizing, or writing in Jawi. The study employed a quantitative approach with an experimental design involving 166 Form 4 students. The results showed a significant improvement in student performance through pre- and post-tests, with an average score increase of 1.23%. This engaging and interactive game proved to enhance student motivation and understanding of the topic, and is suitable for students with Kinesthetic, Visual, and Auditory learning styles. Although there were some challenges in understanding the game mechanics initially, the use of teacher guides helped improve the effectiveness of the game. This study suggests that P-Island Escape is an effective teaching tool for enhancing mastery of Sirah and Islamic Civilization and can have a lasting positive impact on the development of student character.

**Keyword:** *P-Island Escape, Sirah and Islamic Civilization, Performance, Islamic Education, Educational Technology*

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