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# Analyzing the Causes of High Failure Rates in Business Law Among Diploma in Business Studies and Diploma in Accounting Students

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## *Abstract*

There is a notable concern among educators and organizations regarding a substantial number of students who are pursuing diplomas in accounting and business studies but are not succeeding in their business law courses [1]. The objective of this study is to ascertain the primary reasons that contribute to the elevated rates of failure and propose recommendations for enhancing the situation. Students encounter various obstacles, including the intricacy of legal vocabulary, the conceptual character of legal reasoning, and their restricted involvement in conventional lecture-based instruction [2]. Evaluation methods that use memory rather than comprehension and practical application of the legal concepts contribute to this issue [3]. It is suggested that changing assessment standards to more integrated instructional approaches may help effectively correspond to educational objectives [4]. It is crucial to address and overcome these problems to enhance the academic performance in business law among diploma in business studies and diploma in accounting students.

**Keywords:** *Business law; failure rates; diploma students; teaching methods; assessment strategies.*

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