
Enhancing Educational Leadership through Digital Transformation: A School-Based Digital Leadership Project in Malaysian School.

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Abstract

The rapid evolution of technology has brought about significant changes in the field of education, necessitating a shift in educational leadership practices. This abstract introduces a school-based digital leadership project aimed at enhancing educational leadership through digital transformation in Malaysian school. The project recognizes the crucial role that educational leaders play in fostering innovation and improving learning outcomes within educational institutions. This research project explores how digital transformation can empower educational leaders to effectively navigate the challenges of the 21st century. It focuses on the implementation of technology-driven strategies, tools, and approaches in educational leadership roles. Key aspects of the project include the identification of digital leadership competencies, the development of digital leadership skills among school administrators, and the evaluation of the impact of digital transformation on educational institutions. The study employs a mixed-methods research design, incorporating surveys, interviews, and case studies to gather data from selected educational leaders and their respective institutions. By examining the experiences and practices of these leaders, the project aims to provide insights into the effectiveness of digital transformation in enhancing leadership capabilities, fostering innovation, and ultimately improving student outcomes. The findings of this research project will contribute valuable knowledge to the field of educational leadership and digital transformation. This will help educational leaders, policymakers, and stakeholders understand the benefits and challenges of incorporating technology into leadership practices, ultimately guiding the development of more effective and responsive educational leadership models in the digital age.

Keywords : *Digital leadership competencies; Digital leadership skills among school administrators; impact of digital transformation on educational institutions.*
