
A STUDY ON THE USE OF TEACHING METHODS AMONG ELECTRONIC TECHNOLOGY TEACHERS AT THE PENGKALAN CHEPA VOCATIONAL COLLEGE

Norifuan Bin Mohamed¹, Norli Bin Mohd Nor², Mohd Nawi Bin Yaacob³

¹ Department of Electronic, Pengkalan Chepa Vocational College, Kota Bharu, Kelantan, Malaysia
E-mail: norifuan@gmail.com

² Department of Electronic, Pengkalan Chepa Vocational College, Kota Bharu, Kelantan, Malaysia
E-mail: norlikvpc@gmail.com

³ Department of Business Management, Pengkalan Chepa Vocational College, Kota Bharu, Kelantan, Malaysia
E-mail: mny665@gmail.com

Abstract

Teaching methods practiced by teachers play an important role in determining the effectiveness of teaching and student learning. Although this is important, most studies have found that the average teacher or teaching staff still practices conventional teaching methods. Looking at the importance of choosing appropriate teaching methods for the effectiveness of the teaching and learning process, researchers are motivated to review the teaching methods practiced by Electronic Technology instructors at Pengkalan Chepa Vocational College. The main goal of this study is to see the level of use of teaching methods practiced by instructors and also the level of student interest in teaching methods implemented by instructors at Pengkalan Chepa Vocational College. Next, the research findings obtained can be used as a guide to choose appropriate teaching methods to be practiced in learning and facilitation (PdP) for the field of Electronic Technology based on the response from students' interests. The design of this study is in the form of a survey using a questionnaire as a research instrument. Data were analyzed descriptively and reported in the form of percentage and mean. The study subjects involved a total of 33 students and 10 teaching staff in the field of Electronic Technology at Pengkalan Chepa Vocational College. A stratified random sampling technique was used for the student sample and a simple random sampling technique was used for the teaching staff sample. The findings of the study show that the use of teaching methods among teaching staff is still at a conventional and moderate level, while the level of interest in teaching methods using technology among students is high. It is recommended that the Technical and Vocational Training Education Division (BPLTV) can provide training on 21st century pedagogy to teaching staff as well as provide complete ICT infrastructure in each Vocational College so that teaching methods among teaching staff can be improved, more interesting and student-centred.

Keywords : *Teaching Method; Electronic; Conventional; TVET*
