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# THE USE OF "SMART BROCHURE" IN THE TEACHING AND LEARNING (PDP) OF HISTORY SUBJECTS AT PENGKALAN CHEPA VOCATIONAL COLLEGE.

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## *Abstract*

This study aims to see the effect of project-based learning through brochure-style assignments to master the skills of remembering facts among students at Pengkalan Chepa Vocational College, Kota Bharu, Kelantan. This study was conducted descriptively based on a quantitative approach. The method used is quasi-experimental with a pre-and post-test design of one group. A total of 19 Malaysian vocational certificate sample 4th semester were involved in this study. Quiz tests on project-based learning are used for data collection purposes. The data obtained was analyzed using SPSS version 20. To evaluate the effect of project-based learning through writing in the form of a brochure and the statistical tool used was the paired *t*-test. The findings of the study show that there is a significant difference between the mean achievement of project-based learning through brochure writing in the post-test,  $t(19) = -12.75, p < 0.5$ . In conclusion, project-based learning through brochure writing can help to improve the ability of writing skills among students and is suitable to be conducted in vocational colleges.

**Keywords :** *Alphabetical order; Italic; Sentence case; Times new roman; Words separated by semi colon; Size 10 (Max 6)*

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