

A Case Study on "Smart Accounting" Learning for Business Students at Pengkalan Chepa Vocational College, Kelantan.

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Abstract:

Accounting in education is also important in accounting for business or non-business fields. The objectives of this study are to know the students' performance for the specific topic after they have learnt "Smart Accounting" concept and to determine the effectiveness of "Smart Accounting" concept in solving the problem for specific topics. And also to see the changes of attitudes in learning Accounting courses. Due to this awareness, many students engage themselves into this field with the following accounting education at school level up to the Institution of Higher Learning. The challenge faces by them is the difficulty of the course (Principles of Accounting), which is as difficult as learning a foreign language. As a result, most of the students are facing with extreme anxiety. This study is descriptive and the items consist of a questionnaire and the respondents involved are 28 Malaysian Vocational Certificate (SVM) and Malaysian Vocational Diploma students. Analyze data using SPSS 2.0 in the form of frequencies and percentages. This study found that students who enroll in Principles of Accounting have improved their performance, which is 36.2 percent. Students are also able to resolve the questions related Financial Statements and Adjustments topic in a shorter period of time since they are skillful and enjoy using the steps in "Smart Accounting". In addition, this approach is practical to be used by students as they can change their attitude towards accounting subject and motivates them to pursue accounting courses at the higher semester. Indirectly, by applying this approach it helps to reduce anxiety among first semester students in Department of Commerce to continue their studies in Pengkalan Chepa Vocational College.

Keywords: Accounting Teaching Approach, Case Studies, Pengkalan Chepa Vocational College
