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# Students' Perception of The Challenges in Comprehending the English Language Listening Test

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## ***Abstract***

Listening is an essential component of the communication process. It is the most important skill of the four main areas of communication skills – reading, listening, speaking and writing. Therefore, this study was conducted to investigate the students' perception of the factors that make it challenging to comprehend the "Listening Test" assessment. Eighteen (18) students from the DNS3B class at Politeknik Balik Pulau who took the "Listening Test" assessment for the course DUE 3012, Communicative English 2 participated in this study. A Yes/No questionnaire was distributed and the data were tabulated using descriptive statistics. The result showed that a few major factors influenced the students' performance in their "Listening Test" assessment. They are; a) Language proficiency level, b) Listening skills, c) Passage length, d) Speech rate, e) Poor audio projection, and f) Testing Conditions. This paper also recommended several implications for practices based on this study and previous research for curriculum designers, teachers/lecturers/instructors and students.

***Keywords :*** Key factors; Listening skills; Listening test; Second Language Listeners; Students' perception

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