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# Sorotan Literatur Sistematis Isu Dan Cabaran Murid Oku Pendengaran Dalam Pendidikan Islam

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## Abstrak

Al-Quran diturunkan kepada semua umat Islam. Ia merangkumi semua aspek kehidupan bagi seseorang yang beragama Islam. murid OKU pendengaran juga perlu mempelajari pendidikan Islam sama seperti murid tipikal. Namun begitu, kajian bagi pendidikan Islam bagi murid OKU pendengaran kurang dikaji. Justeru, Kajian ini menggunakan tinjauan sistematik (*systematic review*) melalui kajian-kajian isu dan cabaran murid OKU pendengaran mempelajari Pendidikan Islam. Kajian-kajian lepas bermula pada tahun 2012 hingga 2021 digunakan bagi mengenal pasti apakah isu dan cabaran murid OKU pendengaran mempelajari Pendidikan Islam. Artikel berkaitan isu dan cabaran murid OKU pendengaran mempelajari ini dikumpulkan melalui pencarian artikel secara atas talian (*online*) mengikut tahun. Jumlah keseluruhan artikel yang dapat dikumpulkan adalah sebanyak 14 artikel yang membincangkan tentang tujuan kajian dilaksanakan. Reka bentuk kajian yang digunakan oleh pengkaji dalam kajian ini ialah kajian kualitatif yang berasaskan kepada tinjauan sistematik dan analisis dokumen. Berdasarkan dapatan yang telah dianalisis, pengkaji dapat merumuskan bahawa, terdapat beberapa isu dan cabaran murid OKU pendengaran dalam Pendidikan Islam. Antaranya, kekurangan bahan bantu mengajar (BBM) bagi murid OKU pendengaran, kesukaran memahami konsep di dalam mata pelajaran Pendidikan Islam, kelemahan daya ingatan murid OKU pendengaran dan kesukaran mengeluarkan suara untuk membaca al-quran.

*Kata Kunci: murid OKU pendengaran, al-Quran, pendidikan Islam, isu dan cabaran.*

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## Abstract

The Quran was revealed to all mankind and it covers all aspects of life for a Muslim. Therefore, deaf students also need to learn Islamic education just like hearing students. However, studies on Islamic education for deaf students were not researched enough. Thus, this study uses a systematic review through studies of issues and challenges for the deaf student to learn the Islamic Education. Past studies from 2012 to 2021 were used to identify the issues and challenges. Articles related to the issues and challenges of the deaf students learning the Islamic Education were collected through online articles that were searched according by year. There are a total of 14 articles that were collected which discussed the purpose of this study. The researcher implemented qualitative study based on systematic review and document analysis for this study. Based on the findings that have been analysed, the researcher can conclude that there are several issues and challenges for deaf people to learn the Islamic Education. Among the examples are, lack of teaching aids, difficulty in understanding concepts of Islamic Education subjects, weak memory of the deaf students and difficulty to voice out when reading the Quran.

*Keyword: deaf students, al-Quran, Islamic education, issues and challenges.*

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