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# Digital Learning Environment for English Learners in Primary Schools: A Systematic Literature Review

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## **Abstract**

English has always been considered as one of the most widely used languages around the world. In Malaysia, as part of the Commonwealth countries, English has been essential in commerce, trade, and has been used in all aspects of the society. Moreover, English has been taught in formal education even since before Malaysia was formed in 1963. This paper aims to discover the most popular online platforms in English learning for primary students and factors that encourage them to continue using the digital learning environment. 27 items checklist of PRISMA 2020 (Preferred Reporting Items for Systematic Review and Meta-Analyses) were used to analyse documents found in two databases, SCOPUS and ERIC. A total of seventeen documents had been analysed and the current trend has been discovered. Based on the analysis, pre-test post-test method was the most method used in these documents. As a whole, students' performance increased with the use of digital learning environment and they were thrilled in using it as a learning tool. The positive feedback from the results continue to encourage the researchers in utilising digital learning platform for all English teaching and learning processes. As for future research, researchers are encouraged to discover possibilities to develop their own digital learning platforms to enhance continuous learning of a specific language skill rather than a tool to monitor a certain learning stage itself.

**Keywords:** *digital learning environment; primary English learners; elementary English learning; PRISMA*

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