
A SYSTEMATIC REVIEW: THE ROLE OF VISUALS TO PROMOTE CREATIVE WRITING ABILITY IN PRIMARY ESL LEARNERS

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Abstract

Imaginative fiction is a form of writing that exists since ages. The role of creative writing in shaping the society and education through its lens of reality is vital in language and literature. Thus, this paper is a systematic review of pertinent studies on using visuals as prompts to develop creative writing skills among ESL learners from year 2014 - 2021. This systematic review aims to highlight this research question; how does visual elements develop creative writing ability among ESL learners. This paper highlighted what are the benefits of visual elements to mould creative writing ability in primary ESL learners. 14 studies were systematically reviewed and the findings revealed that visual elements do paved the way to promote creative writing among ESL learners. The findings also elucidate on the impact of visuals as prompts to facilitate ESL learners to become better writers. This verdict recommends that educators apply the technique of using visual elements in their writing class to mould primary ESL learners' ability in creative writing to become good writers and producing credible imaginative fiction.

Keywords : Creative writing; ESL learners; Systematic review; Visuals
