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# Effective School Leadership Behaviours for improving Students' Achievements in Rural Secondary School: A Qualitative Perspective

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## *Abstract*

This study is to explore the behaviours of leadership in a rural secondary school in Keningau. The lack of research and necessity to find successful behaviour to improve student achievement highlights this study's need. This study used a qualitative single case approach to examine the effects of school leadership behaviours on student achievement. The data will be gathered through in-depth, semi-structured interviews with principal, teachers and ex-student in Keningau secondary school was collected to gain a better understanding of how leadership is enacted and experienced in daily school routines. The data were analysed using NVIVO Version 2020. Common themes of behaviour enabling the principals to serve effectively in their schools emerged from the interviews and were grouped in the following categories: Providing appropriate model by demonstrating persistence and a positive outlook to reach sustained effective change in their school; providing individualised support; intellectual stimulation; quality and distribution of leadership function; social interaction, cooperation of the leadership team, and shared decision; and maintaining visibilities and building collaborative school culture.

**Keywords :** *Leadership theories, Rural Secondary School, School leadership, empirical data.*

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