
Pilot Study on Effective School Leadership Behaviours and Practices for Improving Student's Achievements in Rural Secondary School

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Abstract

Effective school leadership behaviours and practices can help students learn and improve their achievement in rural secondary schools. This study examines the instrument's capability to gather data and familiarise the interviewer with the interview process. This interview also identifies a common code that might arise from the study. A principal, a teacher, and one ex-student are interviewed from one secondary school in rural secondary school for this pilot study. The data was obtained through interviews. The quantity of data in the form of codes is rich and high, indicating that the instrument is able to collect the intended data. The data was then analysed using NVIVO 12 Version 2020. The findings showed that Responsibility, School direction, and Student's Development codes were frequently collected during the pilot phase.

Keywords : *Leadership theories, Pilot Study, Rural Secondary School, School leadership*
