GAYA PENGAJARAN GURU, PENCAPAIAN KURIKULUM AL-SYARIAH BERSEPADU DINI DAN HUBUNGANNYA DENGAN AKHLAK PELAJAR

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Abstract

To produce a generation of pious Muslims with noble morals is the responsibility of various parties, especially teachers who impart knowledge during learning sessions in the classroom. This study aims to identify the relationship between teachers' teaching styles and the level of student achievement in the Early Integrated al-Syariah Curriculum. The study also examines the relationship between the level of achievement of the Early Integrated al-Syariah Curriculum with student morals. This quantitative study involved 277 Form four students from five religious secondary schools in Johor. This study also uses a questionnaire instrument that contains items related to teachers 'teaching style, the level of achievement of the Early Integrated al-Syariah curriculum, and the formation of students' morals using the Likert scale measurement. Analysis of the study using a One-Way ANOVA test showed that there was a significant relationship between teachers' teaching style ($p < 0.001$) and student morale ($p = 0.002$) with the level of student achievement in the Early Integrated al-Syariah Curriculum. The analysis using Simple Linear Regression found a significant relationship between teachers' delivery style and student morale ($p < 0.001$). The study found that the elements of an exciting teaching style, clear presentation, field expertise, motivation, and an educating teaching style should be present in delivering knowledge and forming student morals.

Keywords **:** *teaching style; Student's morals; the level of achievement of the Early Intergrated al-Syariah Curriculum*