
Investigating the Factors of English Language Speaking Anxiety Among Engineering Students in Politeknik Sultan Mizan Zainal Abidin (PSMZA) Dungun, Terengganu.

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Abstract

This study investigated the factors of speaking anxiety among Engineering Students in Politeknik Sultan Mizan Zainal Abidin. The objectives of this study were to explore whether the lack of content to speak, making mistakes in grammar component and negative feelings contribute to the factors of English speaking anxiety among engineering students in Politeknik Sultan Mizan Zainal Abidin. Foreign Language Classroom Anxiety Scale (FLCAS) was used to administer this study to 80 engineering students from various departments in Politeknik Sultan Mizan Zainal Abidin. From 33 items in FLCAS 12 items were chosen to measure the factors of English language speaking anxiety among engineering students in PSMZA. The findings revealed that students suffer from speaking anxiety because they are confused when they speak more in Communicative English Classroom, the students also feel anxious as they are weak in grammar. Study revealed that negative feelings towards speaking assessment affected their marks because they keep thinking of negative evaluation from lecturers as all assessments for Communicative English courses are designed to focus on communicative ability of the students.

Keywords : *Anxiety; Communicative English; Speaking*
