
KERTAS KAJIAN: KEPIMPINAN TRANSFORMASIONAL GURU BESAR DAN KOMITMEN GURU DI ZON NILAI, NEGERI SEMBILAN

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Abstrak

Kepimpinan guru besar memainkan peranan yang penting untuk mempengaruhi para guru agar rela berusaha bagi mencapai visi dan misi sekolah. Kepimpinan ini menghasilkan insan terdidik yang berakhlak mulia dan berkompeteren. Sehubungan itu, tujuan penyelidikan ini dilaksanakan adalah untuk mengenal pasti tahap amalan kepemimpinan transformasional guru besar dan tahap komitmen guru serta mengkaji hubungan antara amalan kepemimpinan transformasional guru besar dan komitmen guru sekolah rendah di Zon Nilai, Negeri Sembilan. Kajian kuantitatif deskriptif ini berdasarkan kaedah tinjauan yang menggunakan soal selidik berbentuk google form diedarkan kepada 214 orang guru di sepuluh buah sekolah rendah di Zon Nilai, Negeri Sembilan. Hasil kajian mendapati bahawa tahap amalan kepemimpinan transformasional guru besar dan tahap komitmen guru sekolah rendah di Zon Nilai, Negeri Sembilan adalah sangat tinggi. Justeru itu, hubungan antara amalan kepemimpinan transformasional guru besar dan komitmen guru adalah signifikan positif yang sederhana kuat. Terdapat hubungan signifikan antara dimensi-dimensi amalan kepimpinan transformasional guru besar dengan komitmen guru di Zon Nilai, Negeri Sembilan. Secara keseluruhannya, kajian ini mendapati bahawa tahap amalan kepemimpinan transformasional guru besar mempunyai hubungan yang signifikan dengan komitmen guru.

Kata kunci : amalan kepimpinan, transformasional guru besar, komitmen guru, sekolah

Abstract

Head master leadership plays an important role in influencing teachers to work willingly to achieve the vision and mission of the school. This leadership produces educated people who are virtuous and authoritative. The main purpose of this study is to identify the level of transformational leadership practices of head masters and the level of teacher commitment as well as to examine the relationship between transformational leadership practices of head masters with the commitment of primary school teachers in Zone Nilai, Negeri Sembilan. This descriptive quantitative study is based on a survey method that uses a questionnaire in the form of google form distributed to 214 teachers in 10 primary schools in the Zone Nilai, Negeri Sembilan. The results of the study found that the level of transformational leadership practices of head masters and the level of commitment of primary school teachers in the Nilai Zone, Negeri Sembilan is very high. Thus, the relationship between head master transformational leadership practices and teacher commitment was a moderately strong positive significance. There is a significant relationship between the dimensions of transformational leadership practice of head masters with teacher commitment in the Zone Nilai, Negeri Sembilan. Overall, this study found that the level of transformational leadership practice of head masters had a significant relationship with teacher commitment.

Keywords : leadership practices, teacher commitment, transformational leadership of headmaster, school
