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# LEVERAGING ICT FOR LEARNING AMONG NEWLY APPOINTED SCHOOL LEADERS AND TECHNOLOGY LEADERSHIP PRACTICES

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## ***Abstract***

Leadership is an important component in guiding the teacher-learning process. The newly appointed school leaders have a major responsibility for initiating and implementing school change through the use of technology. Nevertheless, they need to facilitate a complex decision on integrating it into leveraging ICT for learning. However, there is less information about the current status of technology use by Malaysian newly appointed school leaders. This study aims at examining the relationship between newly appointed school leader technology leadership practices and leveraging ICT for learning in Malaysian national schools. This is a non-experimental quantitative research using survey technique through the administration of a set of questionnaires on newly appointed school leaders' technology leadership practices and leveraging ICT for learning. The findings indicate that newly appointed school leaders have a high level of technology leadership and they also rated themselves having a high level of leveraging ICT in learning. Furthermore, data indicated statistically significant positive and moderately strong correlation between technology leadership practices and leveraging ICT for learning. Thus a proposed conceptual model was established in this study for future work.

***Keywords: Technology Leadership; Leveraging ICT for Learning; Newly Appointed School Leaders***

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