
The Characteristics of Islamic Education Teachers and Its Influences on Student's Development

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Abstract

This article is based on case study using qualitative approach which aims to explore the characteristics of Islamic Education Teachers and its influences on student's development. Data was collected using in-depth interviews and non-participant observations method involving seven participants of Islamic Education teachers from several schools using purposive sampling technique. The result of the data analysis found that Islamic Education teachers practice a superior characteristics that gives impact on student development. Characteristics of such practices includes an exemplary qualities such as piety, truth, honesty and trust; showing high religious appreciation; polite manners; a neat and attractive appearance; a parenting love; and good work skills. Such eminent characteristics gives a positive influence on student's development, in terms of moral development, creating a positive 'student-teacher' relationship and to increase student's motivation and interest in learning. Thus, this study help to give an insight as well the implication to empowered teachers from several aspects; such as personality, knowledge and skills for them to be more outstanding, competitive, as well the strong quality traits.

Keywords: *Islamic Education Teachers, Characters, Personality, Influences, Role Model.*
